**Scioto County Board of Developmental Disabilities**

**Strategic Goals and Annual Action Steps**

**2018**

**VISION, MISSION & VALUES**

Vision: Individuals with developmental disabilities will be supported in maximizing their potential and accessing community opportunities.

Mission: Together with individuals, families, and the community, we build meaningful lives.

Values:

* Efficiency
* Partnership
* Quality
* Self-Determination
* Transparency

**STRATEGIC GOALS & ACTION STEPS**

Goal 1: Educate individuals, stakeholders, and the community about the role of the County Board and its function in helping individuals receive quality services.

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| Action Steps for 2018: | Responsible | Updates |
| 1. Educate the community to increase awareness of the entire scope of services provided, and understanding regarding the SCDD’s role in funding services.
 | SuperintendentCommunity Relations |  |
| 1. Identify the SCDD as a central point of expertise and bridge to services in the county for individuals with developmental disabilities.
 | Community RelationsService & Support DepartmentIntake |  |
| 1. Submit press releases, newsletters, and other communications, as well as utilize social media, phone calls, and face to face communication, and other opportunities, as available, to get information about programs and services out.
 | Community Relations and all departments |   |
| 1. Engage the community and create more opportunities for stakeholders to experience what we do.
 | Community Relations and all departments |  |
| 1. Increase communications with families about opportunities for trainings, services, and resources.
 | All Departments |  |
| 1. Assure staff receive adequate training and tools to equip them to provide high quality services in their respective areas.
 | All departments |  |
| 1. Increase communication between departments and programs to increase awareness of other job functions and services.
 | All departments |  |

Goal 2: Be creative and transparent in allocating funds and resources to maintain long-term sustainability and respond to the ever changing demands on the system.

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| Action Steps for 2018: | Responsible | Updates |
| 1. \*Educate individuals and families on the waiting list process during intake so that through assessment individuals are better able to determine what their current wants and needs are at the time.
 | Intake & ReferralService & Support Administration |  |
| 1. Provide regular financial updates to stakeholders in a format that is user friendly.
 | SuperintendentFinance |  |
| 1. Provide regular updates to stakeholders and the community on the status of STAR privatization.
 | SuperintendentFinanceAdult Day Services |  |
| 1. Communicate reasons for decisions in a variety of formats.
 | Superintendent and Directors |  |
| 1. Identify other sources of revenue and partnerships with other agencies to fill service gaps.
 | SuperintendentSSA DepartmentFinance |  |
| 1. Partner with local businesses for special projects.
 | SuperintendentFinance |  |
| 1. Work with STAR Transition Committee to plan for privatization of Adult Day Services.
 | SuperintendentFinance |  |

Goal 3: Encourage collaborations with community partners and the development of provider services so individuals have more options for inclusion in the community.

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| Action Steps for 2018: | Responsible | Updates |
| 1. \*Actively recruit new providers of service (both day service providers and adult foster care) through provider fairs, coordinating events with other county boards, utilizing public relations, and scheduling meetings with interested providers.
 | Intake & Referral Service & Support Administration |  |
| 1. \*Arrange meetings with newly selected providers within 60 days of the provider being selected to *review* the Individual Service Plan, provider responsibilities and contact information for the Board.
 | Service & Support Administration |  |
| 1. Conduct needs assessment to determine the kinds of interests people have so that providers who offer those specific services can be recruited.
 | Service & Support Administration |  |
| 1. Continue to develop Community Employment options for individuals based on assessed interests and skills.
 | Adult Day Services |  |
| 1. Continue to provide opportunities for community integration through activities, volunteerism, etc.
 | Adult Day Services |  |

Goal 4: Partner with local school districts and families to assist transition age youth obtain competitive employment and other services they may need after graduation.

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| Action Steps for 2018: | Responsible | Updates |
| 1. Work with students, families, school personnel, and the Service and Support Administration Department in assisting with transition planning and employment navigation for transition age students.
 | School ProgramsIntake DepartmentSSA Dept. |  |
| 1. Partner with local school districts on transition planning and assist with education regarding employment navigation for eligible students.
 | Service & Support Administration |  |
| 1. Educate the local school districts about the full range of services provided by the SCDD.
 | School ProgramsService & Support |  |

Goal 5: Promote and support self-advocacy efforts so that individuals have a platform to give input into local, regional and state policy decisions.

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| Action Steps for 2018: | Responsible | Updates |
| 1. \*Utilize available tools to help a person drive their services and develop action steps to reach their dreams and/or choices for their daily lives, in the most integrated setting possible.
 | Service & Support AdministrationAdult Day ServicesSchool Programs |  |
| 1. \*Assist individuals with accessing opportunities to participate in local, regional, and state self-advocacy efforts, including sharing resources, and helping to identify and secure needed supports.
 | Service & Support AdministrationCommunity RelationsAdult Day Services |  |

\*Required by the Ohio Department of Developmental Disabilities